Monday, July 29, 2019

- Pick up a pink sheet and a yellow sheet from front table.
- Get out a pencil.
- Wait for further instruction.

Today, we will:

- 1. Introduce warm-ups and sketchbook assignments
- 2. Set up sketchbooks
- 3. Work on SB#1

Warm-Up: Answer the following in 2-3

COMPLETE sentences. In the painting to the right, both people are looking at something. What kind of line is created by their "looking"? What other lines do you see?



SB #1: Illustrated Word, DUE 8/1

- 1. Select a word that is important to you (an issue you care about, a hobby, a favorite place, etc.).
- 2. "Write" out the word, making each letter look like something associated with the word.



3. Use color.

Tuesday, July 30, 2019

Complete warm-up.

Today, we will:

Complete line activity
 Introduce line project
 Begin line project



Warm-Up: Answer the following in 2-3 COMPLETE sentences. Consider the terms we learned in class . . . Which Elements of Art apply to this painting?

SB #1: Illustrated Word, DUE 8/1

- 1. Select a word that is important to you (an issue you care about, a hobby, a favorite place, etc.).
- 2. "Write" out the word, making each letter look like something associated with the word.



3. Use color.

Wednesday, July 31, 2019

- Complete warm-up.
- If you started a line
 project, collect it from
 the drawer.



Warm-Up: Answer in 2-3 COMPLETE sentences. Look at the line drawing by Maggie Roth. What kind of lines does she use? Would you say this is a shape or a form? Why?

Today, we will:

Work on Line Project.

SB #1: Illustrated Word, DUE 8/1

- 1. Select a word that is important to you (an issue you care about, a hobby, a favorite place, etc.).
- 2. "Write" out the word, making each letter look like something associated with the word.
- 3. Use color.



 Thursday, August 1, 2019 Turn in sketchbook to the crate on the front table. Collect project from drawer. 	NO written warm-up today. © Can you solve these visual puns?
Today, we will:	SB #2: Walk a Mile, DUE 8/7 or 8/8
Work on Line Project	 Select a shoe template. Design your shoe to reflect YOU—include favorite places, things you do/have done, etc. Use color. Include 3-5 complete sentences explaining the imagery on your shoe.

 Friday, August 2, 2019 Collect your sketchbook from the front table. Complete today's warm-up. 	Warm-Up: Answer in 2-3 COMPLETE sentences. In this David painting we see many lines—both actual and implied. What do the actual lines DO in the painting? What do the implied lines DO in the painting?
Today, we will:	SB #2: Walk a Mile, DUE 8/7 or 8/8
1. Introduce the Plaster Project	 Select a shoe template. Design your shoe to reflect
2. Work on an idea page for plaster project	 YOU—include favorite places, things you do/have done, etc. 3. Use color. 4. Include 3-5 complete sentences explaining the

imagery on your shoe.